Assessment and Evaluation
We examine purpose, methods, results, and impact in the field of assessing student capacity and learning in developing countries.


Early Childhood Development
We investigate factors affecting children’s early cognitive and physical development, as well as their educational success.


Instruction
We promote innovative instructional techniques, especially for low-resource settings, and study their soundness and effectiveness.


Language

We investigate the effects of language policies and multilingualism on teachers’ instruction and children’s learning.


Policies and Systems

We research individual countries’ policies in education data management, systems, finance, accountability, decentralization, budgeting, and planning and management, as well as the international community’s contributions to such policies.


Social and Emotional Learning

We consider social and cultural factors that have an impact on children's learning, life skills, and emotional well-being.


Teacher Training and Professional Development

We work to enhance teachers’ professional skills as a means to improve student outcomes.


Ch.1–Pouezevara, S. R. Understanding and influencing teacher behavior change: Editorial introduction. (pp. 1–22)


Ch. 5–Slade, T. S., Kipp, S., Cummings, S., & Nyirongo, K. (2018). Short message service (SMS)-based remote support and teacher retention of training gains in Malawi. (pp. 131–167)

Ch 6–Harden, K., Pfelespen, A., & King, S. (2018). Relationships between coach support and teachers’ adoption of new instructional practices: Findings from the Nigeria Reading and Access Research Activity (RARA). (pp. 169–204)


Technology

We investigate and apply cost-effective technologies to collect data for decision making and to improve coaching and classroom instruction.


More Information

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