SUNDAY, APRIL 14

010 | PRE-CONFERENCE WORKSHOP | Mobile surveys and assessments using Tangerine
10:00am - 1:00pm | Pacific Concourse (Level -1), Pacific J Matt Finholt-Daniel, Carmen Strigel

MONDAY, APRIL 15

047 | SESSION | Multiple paths toward sustainable policy-making: strategies for creating and implementing early grade reading policies in Afghanistan, Pakistan, Kenya and Uganda
8:00am - 9:30am | Bay (Level 1), Golden Gate
PRESENTATION | RTI Kenya Tusome
Joseph DeStefano
PRESENTATION | RTI Uganda Early Grade Reading Interventions
Robinah Kyeyune, Stephen Backman

065 | PRESENTATION | Early Childhood Education: Evidence and considerations for programming in Asia
8:00am - 9:30am | Pacific Concourse (Level -1), Pacific J Eileen Dombrowski, Katherine Merseth, Yasmin Sitabkhan, Jennifer Spratt, Tara Weatherholt

044 | SESSION | Effective pedagogy in cultural context
8:00am - 9:30am | Atrium (Level 2), Waterfront D Matthew Jukes
with Michigan State University; University of Glasgow; University of Massachusetts Boston; University of Pennsylvania; University of Sydney

PRESENTATION | The role of children’s social and emotional competencies in effective teaching of Early Grade Reading in Tanzania
Matthew Jukes

079 | PRESENTATION | Language of Instruction and Refugee Learners: A Mixed-Methods Study of the Tusome Intervention and Language Options in Kakuma Refugee Camp
10:00am - 11:30am | Atrium (Level 2), Waterfront C Brown Onguko, Benjamin Piper

083 | BOOK LAUNCH | Cultivating dynamic educators: case studies in teacher behavior change in Africa and Asia.
10:00am - 11:30am | Bay (Level 1), Bayview A Sarah Pouzevara

097 | PRESENTATION | Getting to ownership and use of information: the case of Uganda in Ministry-led Early Grade Reading Assessment and Action Research
10:00am - 11:30am | Pacific Concourse (Level -1), Pacific H Tracy Brunette
with National Curriculum Development Centre, Uganda; Uganda National Examinations Board
114 | PRESENTATION | Parental engagement in Early Learning Systems: The case of Tanzania
1:30pm - 3:00pm | Atrium (Level 2), Boardroom C
Bidemi Carrol, Yasmin Sitabkhan
with Tanzania Institute of Education; University of Dar es Salaam

119 | SESSION | Using evidence to accelerate progress in girls’ education: from systematic reviews to program mapping
1:30pm - 3:00pm | (Level 2), Waterfront E
Matthew Jukes
with Bowling Green State University; Population Council; University of Cambridge; University of Houston; World Bank

124 | HIGHLIGHTED SESSION | Early childhood development programs at scale: examining the evidence for program and system effectiveness
1:30pm - 3:00pm | Bay (Level 1), Seacliff B
Katherine Merseth
with FHI 360; Save the Children; University of Pennsylvania

178 | PRESENTATION | The inter-relationship between learning outcomes, SRGBV and the main variables that are known to mediate these outcomes
3:15pm - 4:45pm | Pacific Concourse (Level -1), Pacific J
Elizabeth Randolph

182 | PRESENTATION | Testing two approaches to engaging parents of pre-primary students in Kenya
3:15pm - 4:45pm | Pacific Concourse (Level -1), Pacific N
Cat Henny

TUESDAY, APRIL 16

201-7 | ROUNDTABLE | Pathways to self-reliance and sustainability: Reflections from USAID program implementation
Presentation: Managing expectations on system-level improvement of donor programs
8:00am - 9:30am | Bay (Level 1), Bayview B
Amber Gove

221 | SESSION | Public and private early childhood education in sub-Saharan Africa
8:00am - 9:30am | Pacific Concourse (Level -1), Pacific K
Katherine Merseth
with Brigham Young University; Oxford Policy Management

263 | PLENARY | To Measure the Treasure: Contributions from the UNESCO Institute of Statistics and the Global Education Monitoring Report
11:45am - 1:15pm | Pacific Concourse (Level -1), Pacific D/E/F
Luis Crouch
with UNESCO; University of Cambridge

294 | SESSION | Investing in transition: a path to sustainable early childhood development and education
1:30pm - 3:00pm | Pacific Concourse (Level -1), Pacific G
Jennae Bulat

281 | HIGHLIGHTED SESSION | Gender Patterns in Mathematics Achievement in the Early Years: Results from the Tayari Early Childhood Development Program in Kenya
1:30pm - 3:00pm | Bay (Level 1), Seacliff B
Benjamin Piper, Yasmin Sitabkhan

305 | SESSION | What’s love got to do with it? Social and emotional skills in sustaining learning in low-income and post-conflict contexts
3:15pm - 4:45pm | Atrium (Level 2), Boardroom C
Matthew Jukes
with Columbia University; George Washington University; UNESCO

321 | SESSION | Educational Technology and faculty development
3:15pm - 4:45pm | Street (Level 0), Regency A
Matt Finholt-Daniel
with Cambridge Education; National Education Support Trust; Teachers College; Tokyo Institute of Technology; Waseda University

327 | PRESENTATION | Users, functions and findings: The evolution of classroom observation tools for literacy instruction in Uganda
3:15pm - 4:45pm | Pacific Concourse (Level -1), Pacific E
Rachel Jordan
340 | SESSION | Nepal’s National Early-Grade Reading Program — learning from data and experience  
5:00pm - 6:30pm | Atrium (Level 2), Boardroom B

PRESENTATION | Teacher Training and Support in Nepal’s National Early-Grade Reading Program  
Wendi Ralaingita

PRESENTATION | School Performance Factors in Nepal’s National Early-Grade Reading Program  
Uddhav Rai
with Center for Curriculum Development, MOEST, Nepal

PRESENTATION | Language Data for Planning in Nepal’s National Early-Grade Reading Program  
Dhan Singh Dhami
with Center for Education and Human Development, MOEST, Nepal

344 | PRESENTATION | Extending Literacy beyond the classroom: Youth groups and library partnerships for sustainability  
5:00pm - 6:30pm | Atrium (Level 2), Waterfront B  
Brenda Anjuri, Jessica Mejia

WEDNESDAY, APRIL 17

396-4 | ROUNDTABLE | Cumulative experimental research programs and the advancement of knowledge about sustainable system-wide gains in literacy learning  
Presentation: Pilot Research to Large Scale Practice: Kenya’s Path to a National Literacy Program Underpinned by Evidence  
8:00am - 9:30am | Bay (Level 1), Bayview B  
Joseph DeStefano, Salome Ong’ele, Benjamin Piper

396-10 | ROUNDTABLE | Innovations in inclusive education policy to practice: How to make inclusive education a reality in low- and middle-income contexts  
Presentation: An analysis of policy to practices: Effective steps toward inclusion  
8:00am - 9:30am | Bay (Level 1), Bayview B  
Jennae Bulat

427 | SESSION | Learning at the bottom of the pyramid: The gateway to sustainable development  
10:00am - 11:30am | Atrium (Level 2), Waterfront A  
Luis Crouch
with DFID; Save the Children; University College London; University of Cambridge; University of Pennsylvania

486 | HIGHLIGHTED SESSION | Instructional coaching and literacy improvement at national scale: Lessons from Kenya’s Tusome early grade reading activity  
1:30pm - 3:00pm | Pacific Concourse (Level -1), Pacific F  
Timothy Slade, Lucy Wambari
with University of California, Berkley

515 | SESSION | Measuring School-Related Gender-Based Violence: Tools, Resources, and Lessons Learned  
3:15pm - 4:45pm | Street (Level 0), Plaza  
Elizabeth Randolph
with Juárez and Associates, USAID

PRESENTATION | Audio Computer-Assisted Self-Interview: Improving confidentiality in data collection techniques for SRGBV  
Julianne Norman

567 | SESSION | Cultivating dynamic educators: case studies in teacher behavior change in Africa and Asia  
5:00pm - 6:30pm | Pacific Concourse (Level -1), Pacific N  
Sarah Pouezevara
with Florida State University; EDC; Save the Children; Texas Tech University

PRESENTATION | Understanding and Influencing Teacher Behavior Change: A career-wide view for sustainable teacher behavior change  
Sarah Pouezevara

PRESENTATION | Relationships Between Coach Support and Teachers’ Adoption of New Instructional Practices: Findings from Nigeria  
Karon Harden, Simon King  
with URC-CHS

THURSDAY, APRIL 18

579 | SESSION | Teacher education programmes: lessons from Sub-Saharan Africa, Asia and Europe  
8:00am - 9:30am | Atrium (Level 2), Boardroom B  
Scholastica Tiguryera
with Ben-Gurion University of the Negev; ENSFEA France; University of Pennsylvania; Université Toulouse-Jean Jaurès

PRESENTATION | Small non-residential trainings vs. large residential training: Findings from action research in Uganda  
Tracy Brunette, Robinah Kyeyune, Scholastica Tiguryera

595 | SESSION | Linking Assessments to a Global Definition of Minimum Proficiency Using Policy Linking  
8:00am - 9:30am | Street (Level 0), Regency B  
Luis Crouch
with MSI; USAID

643-4 | POSTER SESSION | What Makes a Positive School Positive: Findings from Malawi and Uganda  
10:00am - 11:30am | Bay (Level 1), Bayview A/B Foyers  
Joseph DeStefano, Lauren Edwards, Julianne Norman, Elizabeth Randolph
611 | SESSION | Teacher professional development at scale: lessons learned in improving teacher practice in low and middle income countries
10:00am - 11:30am | Atrium (Level 2), Boardroom B
Benjamin Piper
with FHI 360; Room to Read; Save the Children

649 | SESSION | Scaling up early grade reading interventions in Uganda
11:45am - 1:15pm | Atrium (Level 2), Waterfront D
Tracy Brunette
with Kyambogo University; Ministry of Education and Sports, Uganda; Twaweza East Africa; Uganda National Examinations Board; Uwezo Uganda

650 | PRESENTATION | Producing Learning at scale sustainably: pre-primary education system in Tanzania
11:45am - 1:15pm | Atrium (Level 2), Waterfront E
Bidemi Carrol, Yasmin Sitabkhan

660 | PRESENTATION | Benefits (and Costs) of improved data for tracking SDG4
11:45am - 1:15pm | Street (Level 0), Regency B
Luis Crouch

674 | PRESENTATION | The Multiple Dimensions of Adaptive Management - Examples from Diverse Contexts
11:45am - 1:15pm | Pacific Concourse (Level -1), Pacific N
Tracy Brunette, Timothy Slade, Carmen Strigel

678 | SESSION | Political Economy Research to Improve Systems of Education: Perspectives from the RISE Program
1:30pm - 3:00pm | Atrium (Level 2), Boardroom C
Luis Crouch
with DFID; Harvard University; University of California, San Diego; University of Leiden; University of Melbourne; University of Pennsylvania

707 | SESSION | Rethinking early grade reading benchmarks: Innovations in setting oral reading fluency standards
3:15pm - 4:45pm | Atrium (Level 2), Waterfront B
Matthew Jukes
with Evans and Associates; MSI

Guide

P Presenter
C Session Chair
D Session Discussant
W Workshop Organizer

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