

**Questions for ESP-RFP-2026-014**

**Support to Design and Build a Physical Nuclear Simulator for Teaching and Training**

- 1. Do you want the response to include 2 volumes? 1- Technical (including team qualifications, project schedule & milestones), 2- Commercial/Cost (including signed RFP docs, proof or registration and other commercial type information)**

Yes.

- 2. Are cover letters, title pages, table of contents, appendix header pages, excluded from the page count? Do the page counts list at the bottom of page 4 apply to response content only?**

Yes, cover letters, title pages, table of contents, and appendices are excluded from the page count.

- 3. On 'Attachment B', section '3.0 Proposal Requirements' – Can all, except (e) and (l) items be addressed in a Commercial Price volume. (e) and (l) be covered in a Technical Volume.**

Yes.

- 4. Should we return completed Attachments A and B in full or just the signed page 5 and 10?**

The signed page 5 and 10 will suffice.

- 5. We are directed to submit proposal to Ms. Divina B. Chingcuanco, but the email address is for [jvitan@energysecure.ph](mailto:jvitan@energysecure.ph), - which is correct?**

Yes. Address the proposal to:

**Ms. Divina B. Chingcuanco**

Chief of Party, ESP RTI International

And email it at [jvitan@energysecure.ph](mailto:jvitan@energysecure.ph)

- 6. Is the due date based on U.S. Eastern Standard Time or Philippine Standard Time?**

Philippines Standard Time

- 7. Will ESP and RTI please consider an extension of one or preferably two weeks for the due date (possibly to June 12, 2026)?**

Yes, the deadline has been extended to June 12, 2026.

- 8. Is a SAMS registration UEI code sufficient or is RTI looking for another type of legal registration?**

Aside from the UEI, RTI would require a document that would proof that the business is legally registered.

- 9. How many learners are expected to utilize the simulator?**

The Bidder can assume 10 max. at a time. The number will be dictated by the size of the room which will host the simulator, so the grand total is difficult to ascertain at this time.

- 10. Are learners expected to utilize the simulator concurrently or sequentially?**

Sequentially

- 11. If concurrently, how large of a group of learners is expected?**

Maximum 10 at a time.

- 12. How much time is available for a group of learners?**

The Bidders can propose the amount of time based on previous experience.

- 13. Will the view of the learners within the simulator be shared outside of the VR headset?**

If possible, yes.

- 14. What is the preference for the instructor on visualization of the simulation environment? Should the view of the learners be provided? Should time and plant status be provided?**

Yes.

**15. How much control will the instructor have over the simulator?**

We would like the Contractor to initially serve as the instructor post stimulator implementation. The Bidder should propose the level of control the instructor should have with this in mind.

**16. How will the instructor interact with the simulator?**

See previous answer.

**17. Will the simulator allow for only preprogrammed interactions, preprogrammed interactions with customizable parameters, or custom interactions for the instructor and scripts?**

At this stage, we expect only preprogrammed interactions, but would be interested in a simulator that has the flexibility for customizable parameters and custom interactions in the future.

**18. What level of simulation detail is expected for the “free play” simulator mode?**

Bidders should propose the level of detail that would be sufficient for general learning purposes.

**19. What are the transportation requirements (if applicable) for the simulator?**

Not applicable.

**20. What is required in the Interim Phase 1 deliverable “Safety, human factors, and usability assessment”? A concern is that this deliverable cannot be achieved without having a complete simulator for appropriate V&V which is beyond the scope of Phase 1. A requirement is to “Identify safety, usability, accessibility, and classroom deployment considerations” which is a possible deliverable.**

We recommend that Bidders include this language in their proposal and elaborate on why this change is proposed.

**21. What are the expected physical control interfaces?**

Bidders should propose what is realistic but would provide a tactile learning experience.

**22. What methods will the customer allow us to procure relevant design preferences?**

Please clarify what this question means. If applicable, please provide examples of possible choices.

**23. Will personnel be available to conduct a baseline assessment within the first two weeks of the start of the work? Example personnel that are desired are instructor staff, learners, and facility personnel. Methods of assessment may include interviews and surveys. Given the timeline constraint, the baseline needs assessment will need to be streamlined and started as soon as possible to best inform the design early on in the design process.**

Bidder can propose this method and RTI team can collaborate with the proposed method to achieve meaningful (but pragmatic) results given the very tight timeline.

**24. Are there any site-specific challenges relevant to the design?**

Contractors should design the system assuming 10 sq-m space constraint.

**25. Will remote viewing (e.g. networked) of the simulator be expected?**

No.

**26. Will development work on the VR software be expected to be performed post-installation by the client?**

This would be sourced separately.

**27. The RFP currently sets the timelines for Phase 1 as 3 months and Phase 2 as 4 months. Can we propose an alternate split (like Phase 1 as 4 months and Phase 2 as 3 months) as long as the total project is 7 months?**

Yes.