

ANNEX D: YWCA LOGICAL FRAMEWORK TEMPLATE

	Indicator	Means of verification/Data source	Assumption
<p>Goal/Impact</p> <ul style="list-style-type: none"> ❖ Strengthened capacities and role of local CSOs, communities and primary schools for the delivery of improved, quality and equitable WASH services in rural and peri-urban wards of Western Province in Zambia 	<p>% and number of villages and primary schools accessing improved quality and equitable WASH services in rural and peri-urban wards</p>	<ul style="list-style-type: none"> • DDCC reports • Reports from Local Councils • Reports from Water and Sanitation departments • DEBS reports • Reports from Ministry of Health 	<ul style="list-style-type: none"> • Government through relevant line ministries is willing to improve water, sanitation, and hygiene (WASH) services in rural and peri-urban areas and in primary schools
<p>Outcomes</p> <p>1.1. Improved delivery of quality and equitable WASH services by local authorities and civic leaders</p> <p>1.2. Increased awareness of villages and primary schools on WASH services and practices both at individual and community</p>	<p>% of villages and primary schools with improved, quality and equitable WASH services and facilities</p> <p>% of improved, quality and equitable WASH facilities in villages and primary schools</p> <p>% of villages and primary schools with increased knowledge on WASH services and practices both at individual and community</p>	<ul style="list-style-type: none"> • Quarterly Reports • Community meeting minutes • Quarterly Programme Narrative Reports • M&E Reports • Annual school statistical census reports • Reports from schools 	<ul style="list-style-type: none"> • The local authority will work closely with the Community members to improve WASH in the targeted Districts • Availability of community platforms for citizens to engage with local actors and civic leaders • Availability of funds to improve WASH Facilities and services in communities and schools

	% of villages and primary schools demonstrating recommended WASH practices both at individual and community		<ul style="list-style-type: none"> Government is willing to support child friendly WASH facilities in schools
<p style="text-align: center;">Outputs</p> <p>1.1.1. Local CSOs, communities and primary schools have enhanced knowledge and skills to hold local authorities and civic leaders accountable to the delivery of improved, quality and equitable WASH services</p> <p>1.1.2. Local CSOs, communities and primary schools raise WASH issues through the identified community platforms</p> <p>1.1.3. Local CSOs, communities and primary schools sensitized on WASH services/practices both at individual and community</p> <p>1.1.4. Local communities and primary schools sensitized on application processes for water points</p>	<p>Number of local CSOs, community members and children trained in advocacy and social accountability tools/monitoring</p> <p>Number of issues raised by local CSOs, communities and primary schools through social accountability actions that influence service delivery at local district level</p> <p>Number and proportion of WASH recommendations raised by local CSOs, communities and primary schools through social accountability actions acted upon by local authorities and civic leaders</p> <p>Number of local CSOs, communities and primary schools sensitized on WASH services/practices</p> <p>Number of toilets/latrines constructed and are being utilised by households</p> <p>Number of hand washing facilities constructed and are being utilized by households and schools</p>	<ul style="list-style-type: none"> Activity reports M&E reports Quarterly reports Minutes from joint feedback meetings Minutes from community interface meetings Minutes from V-WASH/D-WASH committees Minutes from school WASH clubs 	<ul style="list-style-type: none"> Communities willing to engage with local authorities to civic leaders on social accountability monitoring Schools willing to support project activities/initiatives to benefit children Schools willing to support child friendly WASH facilities in schools to improve sanitation and hygiene practices

	<p>Number of applications on water point projects submitted to the Local Councils by communities</p> <p>Number of water point projects approved and implemented by the Local Councils</p>		
<p>Activities</p> <p>1.1.1.1. Activity: Design and distribution of IEC material</p> <p>1.1.1.2. Activity: Formation and mobilization of Village Water, Sanitation and Hygiene (V-WASH) Committees</p> <p>1.1.1.3. Activity: training of local CSOs, community structures (V-WASHCs, D-WASHCS, WDCs, CWACS, Parent Teacher Committees, Neighborhood Health Committees), Traditional leaders, schools and children in advocacy, social accountability and WASH</p> <p>1.1.1.4. Hold score card sessions to monitor service delivery and quality of WASH services at ward level</p> <p>1.1.1.5. Conduct joint feedback meetings between local CSOs, communities, V-WASHCs, D-WASHCs, WDC, CWACs, PTCs, Schools, NHCs and local authority actors (Local Councils etc), Department of Water Development and Sanitation and District Health</p>	<p>100 brochures</p> <p>5 Village Water, Sanitation and Hygiene (WASH) Committees mobilized and formed</p> <p>150 local CSOs, members of community structures, and children trained in advocacy and social accountability</p> <p>15 scorecard sessions held</p> <p>30 joint feedback meetings conducted</p>	<ul style="list-style-type: none"> • Training reports • Attendance registers • Reports/minutes from school WASH clubs • Reports/minutes from Village water, sanitation and hygiene committees • Reports/minutes from WASH coalitions • School reports • M&E reports • Pictures • Audio recordings • Media news footages • YWCA Facebook page 	<p>Community members and children are willing to participate in project activities</p> <ul style="list-style-type: none"> • Availability of funds to conduct the activities • Availability of government officials from health, education, local councils etc.) to participate in project activities • Schools are willing to support the activities • Availability and willingness of community structures (V-WASH, WDCs etc.) to support and participate in project activities • Availability and willingness from traditional leaders to support project activities

<p>offices, civic leaders (MPs, Ward councilors) on Scorecard results to improve WASH service delivery and accountability</p> <p>1.1.1.6. Facilitate community interface meetings</p> <p>1.1.1.7. Mobilize V-WASHCs, D-WASHCs, WDCs, CWACs, NHCs, traditional leaders, schools and children to discuss WASH related issues on radio</p> <p>1.1.1.8. Mobilize, local CSOs, D-WASHCs, V-WASHCs, WDCs, CWACs, NHCs, traditional leaders and schools to attend, monitor and present WASH related issues during District Development Coordinating Committee (DDCC) and full council meetings</p> <p>1.1.1.9. Celebration of water day, hand hygiene day, menstruation day, toilet day</p> <p>1.1.1.10. Conduct monitoring visits</p>	<p>30 community interface meetings facilitated</p> <p>45 radio programmes developed and broadcasted</p> <p>100 members of D-WASHCs, V-WASHCs, WDCs, CWACs, NHCs, traditional leaders and schools mobilized to attend DDCC, and full council meeting</p> <p>1 commemorations (water day, hand hygiene day, toilet day)</p> <p>25 monitoring visits</p>		
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