



RTI SESSIONS AT CIES 2024

Thursday, March 7

11:00am to 12:30pm EST

Panel: ***Shifting power and practicing greater mutuality: Examples from several projects*** (Nell O'Donnell Weber, chair)

Location: Zoom Room 105

6:00 to 7:30pm EST

Paper session: ***Negotiating belongings and identities*** (Kristen McInerney, chair)

Location: Zoom Room 101

Monday, March 11

9:45 to 11:15am EDT

Panel: ***Mitigating the learning crisis: Evidence and lessons from literacy remedial programs in Kenya, Zambia, and Lebanon*** (Jessica Mejia, organizer)

Location: Fourth level, 31 Flamingo

Panel: ***Defying assumptions: Cascade teacher education models that work*** (Carmen Strigel, chair; Rakhmatov Temurbek)

Location: Third level, Ibis

Presentation: ***Uncovering obstacles and opportunities in education reform and development through responses during compounded crises in Lebanon*** (Rajani Shrestha, Paulette Assaf)

Location: Terrace level, Azalea A

2:45 to 4:15pm EDT

Presentation: ***What does (and doesn't) work for engaging multi-country partners in virtual, collaborative workspaces: Lessons learned from the Play Accelerator CoP*** (Jonathan Stern, Rachel Jordan)

Location: Terrace level, Orchid B

Presentation: ***Public libraries are centers for the development of literate modern citizens*** (Aliia Burkitova, Nargiza Toktonazarova)

Location: Terrace level, Azalea A

4:45 to 6:15pm EDT

Presentation: ***Using SEL/life skills assessments to influence policy and practice for equitable learning opportunities: Reflections from three national-level assessments*** (Julianne Norman)

Location: Terrace level, 32 Orchid C

Tuesday, March 12

9:30 to 11:00am EDT

Panel: ***Breaking norms, accelerating learning recovery, and building a case for equity in the Philippines*** (Barbara Greenwood, chair; Joseph DeStefano, discussant; Armida Elaine Trinos; Ina Aquino)

Location: Third level, Stanford

Presentation: ***Integrated early childhood development in Cambodia: Initial data from a cluster stepped-wedge trial*** (Katherine Merseth King)

Location: Terrace level, Turtle prefunction

Presentation: ***Achieving educational equity quickly, learning equity audits, and how two countries achieved educational equity*** (Luis Crouch)

Location: Terrace level, 32 Orchid C

2:45 to 4:15pm EDT

Presentation: ***Literacy as a catalyst for change: Developing an assessment battery to identify key reading precursors in EdTech in developing contexts*** (Margaret [Peggy] Dubeck)

Location: Terrace level, Gardenia A+B

4:45 to 6:15pm EDT

Panel: ***Disrupting the status quo of continuous teacher professional development: Alternative models for improved learning outcomes*** (Ana Robledo, chair; Joseph DeStefano, discussant; Ablaye Niang; Aristarick Lyimo; Alastair Rodd)

Location: Terrace level, 30 Hibiscus B

Wednesday, March 13

8:00 to 9:30am EDT

Panel: ***Pathways and architecture to scale: Learning from programs working at scale to improve learning outcomes*** (Jonathan Stern, discussant)

Location: Third level, Pearson 2

9:45 to 11:15am EDT

Presentation: ***Locally driven prototypes of future learning spaces in the Philippines: Applying education technologies to address local priorities*** (Elizabeth Randolph)

Location: Terrace level, Orchid A

Presentation: ***Promoting technology-enhanced mentoring for a sustainable teacher support system in Central Asia – Initiatives from Kyrgyzstan*** (Saule Khamzina)

Location: Terrace level, Azalea A

2:45 to 4:15pm EDT

Presentation: ***Social emotional learning and inequalities in academic achievement: Evidence from Kenya, Ethiopia, Peru, India and Vietnam*** (Matthew Jukes)

Location: Third level, Pearson 2

Presentation: ***Ignoring concepts of the nation in educational development: Comparing today's developmental agenda and historical case studies of Japan and Korea*** (Luis Crouch)

Location: Lobby level, Jazmine

Panel: ***From access to learning to nudging: To nudge or not to nudge? Improving classroom instruction to achieve learning for all*** (Amber Gove, chair; Elizabeth Marsden; Elizabeth Randolph)

Location: Fourth level, 31 Flamingo

4:45 to 6:15pm EDT

Panel: ***Where the system meets the school: The role of middle tier leadership in supporting improved foundational literacy and numeracy*** (Lauren Edwards, organizer; Julianne Norman, organizer; Joseph DeStefano, chair; Cheikh Beye)

Location: Third level, Pearson 2

Wednesday, March 13 (continued)

4:45 to 6:15pm EDT

Panel: ***Climate resilience in education: Strategies for more resilient systems*** (Meredith McCormac, chair)

Location: Terrace level, Azalea B

6:30 to 8:00pm EDT

Presentation: ***Lessons learned from studies of teacher professional development in Uzbekistan*** (Geri Burkholder, Carmen Strigel)

Location: Third level, President room

Panel: ***Moving the needle: Addressing challenges in SEL/SS measurement with an emphasis on local contexts*** (Matthew Jukes, discussant)

Location: Third level, Pearson 2

Thursday, March 14

9:30 to 11:00am EDT

Presentation: ***Data-driven decentralized school support: The use of student learning data to direct management support in Tanzania*** (Jovina Tibenda)

Location: Terrace level, 27 Brickell South

Presentation: ***Data-driven dropout prevention in Guatemala and Honduras*** (Cynthia del Aguila)

Location: Terrace level, 27 Brickell South

Presentation: ***Using a variety of references for the ALIGN process in Uzbekistan*** (Yasmin Sitabkhan)

Location: Third level, Foster 2

Presentation: ***Philippines: A longitudinal study of language and literacy acquisition amongst Grade 2-Grade 3 learners in three mother-tongue learning environments*** (Mitchell Rakusin)

Location: Terrace level, Azalea B

Presentation: ***Bilingual education in Senegal: An “irreversible option”: Context, pedagogy, and communication*** (Guitele Nicoleau)

Location: Terrace level, Azalea B

Presentation: ***Developing regional networks in Asia*** (Stephen Backman)

Location: Third level, Pearson 1

1:30 to 3:00pm EDT

Presentation: ***System change in primary education: Liberating learning through revision of the National Standards Framework and Subject Standards in Kyrgyz Republic*** (Saule Khamzina, Medina Korda Poole)

Location: Terrace level, Turtle prefunction

Thursday, March 14 (continued)

1:30 to 3:00pm EDT

Presentation: ***Social and justice issues in mathematics education*** (Wendi Ralaingita, chair)

Location: Third level, Gautier

Presentation: ***The ant and the grasshopper: Lessons for collaborative planning in a changing world*** (Juma Mwenga)

Location: Terrace level, Azalea B

3:15 to 4:45pm EDT

Paper session: ***What do math teachers need to help their learners succeed? Research and insight on teacher professional development*** (Yasmin Sitabkhan, chair; Wendi Ralaingita; Rachel Jordan; Jonathan Stern)

Location: Third level, 28 Miami lecture hall

Presentation: ***The use of WordCalc Tool: How can we produce leveled books for young readers that children love to read?*** (Tolon Omuraliev, Aizada Mamytova, Nurgul Toktogulova, Medina Korda Poole)

Location: Third level, President room

Presentation: ***Harnessing AI speech recognition technology for educational reading assessments amid the COVID-19 pandemic in the Philippines*** (Carmen Strigel)

Location: Third level, Foster 2

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