Professional Learning Design Tenets

Professional Learning with RTI is guided by the following nine design tenets:

1. **Active Engagement and Reflection**
   
   Professional learning is experiential in nature; participants move, read, write, think, discuss, and reflect on experience to develop knowledge and skills.

2. **Practical Resources**

   Participants receive tools and resources that can be immediately used in classroom, school, and district contexts.

3. **Research-Informed**

   Professional learning is connected to a research base that supports learning strategies, content, and targeted outcomes.

4. **Collaboration**

   Participants engage in purposeful collaboration to share ideas, address problems of practice, build expertise, and develop networks of support.

5. **Professionalism**

   Learning is led by experienced educators who are well versed in implementation strategies; educators are treated as professionals who bring valuable experience to the learning.

6. **Customized and Responsive to Context**

   Professional learning is co-planned with school and district personnel to ensure contextual relevance and use of appropriate data.

7. **Alignment to the Big Picture**

   Professional learning is deliberately connected to goals and curriculum; coherence with school/district goals and practices is prioritized.

8. **Growth-Focused Reflection**

   Professional learning includes opportunities for personal and team reflection while embedded evaluation contributes to continuous tailoring and improvement.

9. **Sustained Learning**

   Support following professional learning is purposeful, ranging from virtual check-ins to job-embedded coaching, to support educator needs and capacity building.

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