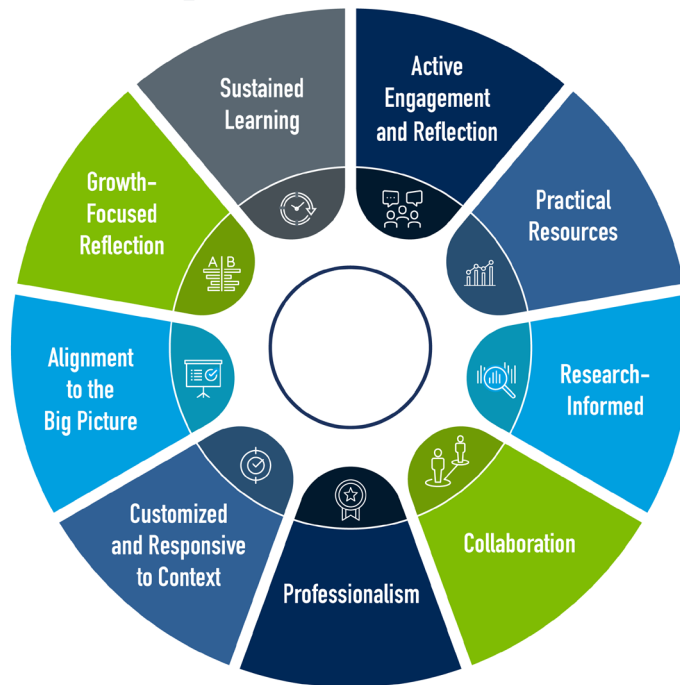


Professional Learning Design Tenets



Professional Learning with RTI is guided by the following nine design tenets:

1 Active Engagement and Reflection

Professional learning is experiential in nature; participants move, read, write, think, discuss, and reflect on experience to develop knowledge and skills.

2 Practical Resources

Participants receive tools and resources that can be immediately used in classroom, school, and district contexts.

3 Research-Informed

Professional learning is connected to a research base that supports learning strategies, content, and targeted outcomes.

4 Collaboration

Participants engage in purposeful collaboration to share ideas, address problems of practice, build expertise, and develop networks of support.

5 Professionalism

Learning is led by experienced educators who are well versed in implementation strategies; educators are treated as professionals who bring valuable experience to the learning.

6 Customized and Responsive to Context

Professional learning is co-planned with school and district personnel to ensure contextual relevance and use of appropriate data.

7 Alignment to the Big Picture

Professional learning is deliberately connected to goals and curriculum; coherence with school/district goals and practices is prioritized.

8 Growth-Focused Reflection

Professional learning includes opportunities for personal and team reflection while embedded evaluation contributes to continuous tailoring and improvement.

9 Sustained Learning

Support following professional learning is purposeful, ranging from virtual check-ins to job-embedded coaching, to support educator needs and capacity building.