TPACK Self-Assessment

Identify your confidence level with the following statements: 3= High Confidence 2=Some Confidence 1= Low Confidence		3-2-1
Content Knowledge (CK)	I can identify the content standard for a lesson.	
	I can identify the other concepts/skills students need to understand before learning a standard.	
	I know what my students will need to know and do to demonstrate mastery of a standard.	
	I can identify the cognitive requirement of a standard.	
	I know the content outlined in the standards.	
Pedagogical Knowledge (PK)	I can identify the learning target progression that will lead to mastery of a standard.	
	I can identify the best teaching strategies to teach a standard.	
	I know what social considerations I need to make to teach a standard.	
	I know what developmental considerations I need to make to teach a standard.	
Technological Knowledge (TK)	I know how to use technology effectively.	
	I know how to troubleshoot technology issues effectively.	
Pedagogical Content Knowledge (PCK)	I can identify the best teaching strategies for teaching a particular content standard.	
	I can identify the pedagogical approach to teaching a standard.	
	I can identify the complexity of the task that is required for students to demonstrate mastery of a standard.	
Technological Content Knowledge (TCK)	I can identify the best technology tools for teaching this content.	
	I can identify the best technology tools for students to learn about this content.	
Technological Pedagogical Knowledge (TPK)	I know what tools I can use to teach this content.	
	I can identify tools students can use to learn.	
	I know how to choose the appropriate technology tool for my lesson.	
	I can identify what I need to know about technology to teach a standard.	

	I can identify what I need to know to support my students' use of technology.	
Technological Pedagogical Content Knowledge (TPACK)	I know what I need to determine about the content and pedagogy before selecting technology tools.	
	I am able to identify if the technology task matches the cognitive level of the content standard.	