Assessment and Evaluation

We examine purpose, methods, results, and impact in the field of assessing student capacity and learning in developing countries.


Early Childhood Development

We investigate factors affecting children’s early cognitive, physical, and socio-emotional development, as well as their educational success.

Black, M., & Merseth, K. A. (2018). First 1000 days and beyond: Educational success. Physical, and socio-emotional development, as well as their 
We investigate factors affecting children’s early cognitive, physical, and socio-emotional development, as well as their 

Policies and Systems

We research individual countries’ policies in education data management, systems, finance, accountability, decentralization, budgeting, and planning and management, as well as the international community’s contributions to such policies.


Instruction

We promote innovative instructional techniques, especially for low-resource settings, and study their soundness and effectiveness.

Instructional Policy

We examine and advise on policies related to classroom instruction in developing countries.


Language

We investigate the effects of language policies and multilingualism on teachers’ instruction and children’s learning.


Teacher Training and Professional Development

We work to enhance teachers’ professional skills as a means to improve student outcomes.


Ch. 1–Pouezevara, S. R. Understanding and influencing teacher behavior change: Editorial introduction. (pp. 1–22).


Ch. 9–Nordstrum, L. (2018). Once more up the mountain: The promise of high-quality teaching depends on behavior change. (pp. 289–314).


Technology

We investigate and apply cost-effective technologies to collect data for decision making and to improve coaching and classroom instruction.


More Information

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