For nearly three decades, RTI International has helped governments around the world to measure and improve learning at scale. From supporting equitable education in post-apartheid South Africa, to raising reading scores nationwide in Kenya, to improving inclusive education in Cambodia, RTI seeks to ensure all children have the opportunity to fulfill their potential. Our evidence-based approach strengthens education practice, management, and policy at every level—from classrooms to ministry offices.

Since 2010, in collaboration with ministries of education, funding agencies, and other partners, we have:

- Reached an estimated **45M children**
- Provided training and coaching to more than **800,000 teachers and head teachers**
- Deployed Tangerine™ to conduct more than **1.75M observations, interviews, and assessments** by 60+ organizations
- Developed, printed and distributed more than **50M books and materials** to students and their teachers

**Focus Areas**

- Policy, Systems, and Governance
- Teaching and Learning
- Early Childhood Education
- Technology for Education and Training
- Monitoring, Evaluation, Research, Learning, and Adapting (MERLA)
Large-Scale Interventions and Assessment/Evaluations

Assessment/Evaluations

RTI International is an independent, nonprofit research institute dedicated to improving the human condition. Clients rely on us to answer questions that demand an objective and multidisciplinary approach—one that integrates expertise across the social and laboratory sciences, engineering, and international development. We believe in the promise of science, and we are inspired every day to deliver on that promise for the good of people, communities, and businesses around the world. For more information, visit www.rti.org.

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Policy, Systems, and Governance
We help address the challenges governments face in implementing national strategies for improving education with our expertise in education planning, budgeting, finance, decentralization, management, accountability, and data management systems.

Teaching and Learning
We provide technical expertise in designing and implementing curricular approaches and materials, and promoting teacher behavior and system change through training, coaching, and using classroom-based assessment.

Early Childhood Education
We provide expertise in early childhood development to help children build a solid foundation for educational success. Investing in early childhood education maximizes opportunities for children to achieve their developmental potential, which has far-reaching implications for future generations.

Technology for Education and Training
We leverage the accessibility of digital technologies and harness their unique characteristics to improve basic education delivery and enhance traditional training approaches and student learning.

Monitoring, Evaluation, Research, Learning, and Adapting
We collaborate with governments and donors to generate and interpret data that inform the design and implementation of education programs. We develop effective methods for assessment, monitoring and evaluation; collect actionable, high-quality data; measure education program impact; and help link the results to improvements in program implementation.

Project Highlights

Ghana. Assisted the Ministry of Education in assessing the early reading and math skills of a national sample of 8,000 students in English and in 11 local languages to inform policy and practice.

Indonesia. Trained 100,000 teachers, leading to improved instruction for 2.5M students, resulting in a 50% gain in the share of students meeting grade-level expectations.

Jordan. Developing system capacity to use evidence-based materials and teacher coaching support. Focusing on differentiated instruction to better serve both Jordanian and Syrian refugee children.

Kenya. Improving learning at scale, reaching 5.6M students and resulting in threefold increases in second-grade reading levels. Open-source Tangerine software deployed to support 1,300 coaches and 100,000 teachers.

Liberia. Developed, deployed and evaluated one of USAID’s first rigorous trials of a reading improvement program, EGRA Plus. Efforts to achieve system-level gains in learning continue under Read Liberia.

Uganda. Supported the development and refinement of orthographies and teaching and learning materials in 12 local languages. Developed Journeys, an approach to reducing school-related gender-based violence.

More information
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