For nearly three decades, RTI International has helped governments around the world to measure and improve learning at scale. From supporting equitable education in post-apartheid South Africa, to raising reading scores nationwide in Kenya, to improving inclusive education in Cambodia, RTI seeks to ensure all children have the opportunity to fulfill their potential. Our evidence-based approach strengthens education practice, management, and policy at every level—from classrooms to ministry offices.

Since 2010, in collaboration with ministries of education, funding agencies, and other partners, we have:

- Reached an estimated **45M children**
- Provided training and coaching to more than **800,000 teachers and head teachers**
- Deployed Tangerine™ to conduct more than **1.75M observations, interviews, and assessments** by 60+ organizations
- Developed, printed and distributed more than **50M books and materials** to students and their teachers

**Focus Areas**

- Policy, Systems, and Governance
- Teaching and Learning
- Early Childhood Education
- Technology for Education and Training
- Monitoring, Evaluation, Research, Learning, and Adapting (MERLA)
Prior to reading, please note that the image appears to be a map with highlighting and text, which I will describe in detail.

Project Highlights

**Ghana.** Assisted the Ministry of Education in assessing the early reading and math skills of a national sample of 8,000 students in English and in 11 local languages to inform policy and practice.

**Indonesia.** Trained 100,000 teachers, leading to improved instruction for 2.5M students, resulting in a 50% gain in the share of students meeting grade-level expectations.

**Jordan.** Developing system capacity to use evidence-based materials and teacher coaching support. Focusing on differentiated instruction to better serve both Jordanian and Syrian refugee children.

**Kenya.** Improving learning at scale, reaching 5.6M students and resulting in threefold increases in second-grade reading levels. Open-source Tangerine software deployed to support 1,300 coaches and 100,000 teachers.

**Liberia.** Developed, deployed and evaluated one of USAID’s first rigorous trials of a reading improvement program, EGRA Plus. Efforts to achieve system-level gains in learning continue under Read Liberia.

**Uganda.** Supported the development and refinement of orthographies and teaching and learning materials in 12 local languages. Developed Journeys, an approach to reducing school-related gender-based violence.

**Policy, Systems, and Governance**

We help address the challenges governments face in implementing national strategies for improving education with our expertise in education planning, budgeting, finance, decentralization, management, accountability, and data management systems.

**Teaching and Learning**

We provide technical expertise in designing and implementing curricular approaches and materials, and promoting teacher behavior and system change through training, coaching, and using classroom-based assessment.

**Early Childhood Education**

We provide expertise in early childhood development to help children build a solid foundation for educational success. Investing in early childhood education maximizes opportunities for children to achieve their developmental potential, which has far-reaching implications for future generations.

**Technology for Education and Training**

We leverage the accessibility of digital technologies and harness their unique characteristics to improve basic education delivery and enhance traditional training approaches and student learning.

**Monitoring, Evaluation, Research, Learning, and Adapting**

We collaborate with governments and donors to generate and interpret data that inform the design and implementation of education programs. We develop effective methods for assessment, monitoring and evaluation; collect actionable, high-quality data; measure education program impact; and help link the results to improvements in program implementation.