

ABE-ACR Partnership

Improving Reading Outcomes

RTI International and our partners are working to improve early grade reading through the Advancing Basic Education: All Children Reading (ABE-ACR) Indefinite Delivery Indefinite Quantity contract. ABE-ACR directly supports the strategic objective of the US Agency for International Development's Education Strategy Goal One: Improved reading skills for 100 million children in primary grades by 2015.

RTI and our partners are at the forefront of the reading revolution, pioneering the design and implementation of early grade reading assessments. The ABE-ACR Partnership will provide technical expertise and implementation support, including design, delivery, and monitoring and evaluation services to improve student learning outcomes in primary reading. The partnership combines our diverse knowledge, capabilities, connections, and experience.

Our Capabilities

RTI's ABE-ACR Partnership consists of international nongovernmental organizations, local and regional organizations, universities, and small businesses.

Our core capabilities include

- Evidence-based approaches
- Early grade reading assessments
- Professional development, such as teacher training and training of trainers
- Capacity building
- Curriculum development
- Gender and education
- Inclusive education and education for students with disabilities
- Multilingual instructional approaches
- Community mobilization
- Materials development
- Government systems strengthening
- Information and Communication Technology (ICT) for education

Our Partnership

LEADERS IN EARLY GRADE READING

whose projects have directly benefitted

130M STUDENTS and **1.5M TEACHERS**

Capabilities and expertise in

**MORE THAN
75 COUNTRIES**

POWERFUL PARTNERSHIPS

that bring together **300+ EDUCATION EXPERTS** with **25+ YEARS OF EXPERIENCE**

STRONG LOCAL NETWORKS

that bring together governments, civil society, and the private sector to

IMPROVE EARLY GRADE READING

Strategies that use **PERFORMANCE** and **IMPACT EVALUATION DATA** to identify and scale effective models and drive policy change

All Children Reading: Our Approach

Our evidence-based approach for improving reading is tailored for success in the most challenging environments.



More **time** devoted to learning



Better teaching **techniques**



More **texts** in the students' hands



Testing, or measurement, of **results** to inform instruction



Teaching children in their **mother tongue**

Improved Reading Outcomes

Powered by rigorous data, our approach delivers improved outcomes and measureable results. Selected outcomes include:



Liberia

5X faster improvement in reading comprehension



Kenya

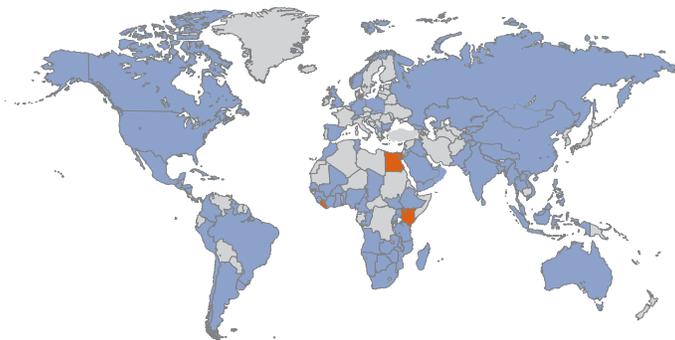
2X more students reading at benchmark



Egypt

4.2 million children in a national-scale early grade reading program

In-Country Experience across the Globe



More Information

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