Early colleges are small high schools affiliated with universities and community colleges that target first-generation college students, students at risk of dropping out of high school, and students who would benefit from accelerated learning opportunities. These students have the opportunity to graduate with both a high school diploma as well as an associate degree or up to 2 years of transferable college credit. Numerous research studies have found that early college students are more likely to graduate from high school, more likely to enroll in postsecondary education, and more likely to earn a postsecondary credential.¹

Peer Learning Networks
Network facilitation among early college staff members
Study visits to peer schools

Strategic Consulting
Annual school planning process in early college startup
Community and partner engagement

At RTI International, we tailor our support to the context of early colleges in four areas that we believe drive growth:

Teaching and Learning
Research-based professional learning
Instructional coaching

Education Leadership
One-on-one executive development for principals
Team-based leadership development
**Results:** RTI facilitates regular network convenings, each focused on a specific topic of interest defined by network members. Recent examples include learning how to maximize partnership agreements and memoranda of understanding, marketing early college, considering new staff onboarding approaches, and evaluating early college design principles. RTI also organizes group study visits, provides topic-based research briefs, hosts expert speakers, and conducts group webinars at the request of members.

**Challenge:** The Early College Network comprises principals, counselors, college liaisons, and teachers from participating early college high schools. The group convenes regularly to share knowledge around common problems facing early college practitioners.

**Customized Support:** The network aims to
- Increase leader effectiveness through shared learning and peer support around problems of practice
- Use data to support network improvement
- Leverage the collective voice and expertise of the network to influence early college high school policy and practice.

**Learn More**

All children deserve a quality education that empowers them to thrive. However, each day educators are faced with new challenges driven by the accelerating pace of change. The need to perceive, understand, and act on emerging trends and practices creates added complexity and can strain capacity. At RTI, we’re partnering with educators to change that.

**By the Numbers**

- **98%** principals who believe that the network brings a sense of collective advocacy
- **99%** principals who have expanded their personal and professional network
- **100%** participants who agree that skills were improved

**Reference**


**Contact**

**Frank McKay**
Education Consultant, Education Services
hmckay@rti.org
919.541.7344

**Stacy Costello**
Education Consultant, Education Services
scostello@rti.org
919.604.3288

www.rti.org/centers/education-services